

**INDIVIDUAL PROBLEM SOLVING / PLANNING WORKSHEET**

Problem Solving Team to Develop this Plan

Student Name:	Grade:	Teacher:
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**1. Review Data:**

- **Review Existing data**
  - Problem Solving Referral
  - Tier II/III intervention data including cohort group data
  - Diagnostic Assessment Data
  - File Review and Data Summary
  - ELL Language Data (if needed)
  - Developmental History
  - Parent Questions and Concerns
- **Consider if other data is needed**
  - Is there enough information to define the problem AND make a data-based hypothesis as to why the problem is occurring? If not, what information needs to be collected?
- **Summarize evidence: Check each item below if there is information to support that the student's problems may be primarily due to:**
  - Attention**
  - Behavior**
  - Attendance or frequent school interruptions**
  - Language; such as processing, social language or articulation**
  - Vision/Hearing Concerns**
  - Limited English Proficiency**
  - Low Skills and Slow progress despite intensive interventions**
- **If so, provide detailed data: (When, where, correlation with academic concerns, and what interventions have been put into place to address the issue.)**

**2. Define the Problem: (be objective, clear and complete)****3. Generate Hypothesis and Prediction: (Why do you think the problem is occurring? And what is the predicted results of actions the team might take? )**

<b>Hypothesis</b>	<b>Predictions</b>

**4. Design the Intervention: (Suggested Strategies/Accommodations/Intervention)**

DATE	ACTION PLAN	PROGRESS MONITORING	PERSON (S) RESPONSIBLE	REVIEW DATE

**TEAM MEMBERS:**

Name:	Title: