

FILE REVIEW AND DATA SUMMARY for INDIVIDUAL PROBLEM SOLVING TEAM

School Psychologist/Counselor or another member of the Problem Solving Team should complete this file review.

Date:	School:	Grade:	Teacher:	Last Year Teacher:
Student Name:		Parent/Guardian:		
Services receiving (circle all that apply): Special Education Sp/Language Title ELL Migrant Other:				
Attendance (days absent, schools attended):				
K:			7:	
1:			8:	
2:			9:	
3:			10:	
4:			11:	
5:			12:	
6:				
Hearing Screening Results:				
Vision Screening Results:				
Health:				
Review of report cards, progress reports, teacher remarks by grade level significant for:				
<i>Reading Achievement:</i>				
<i>Math Achievement:</i>				
<i>Writing (including handwriting/fine-motor):</i>				
<i>Achievement in Other Subjects and Strengths:</i>				

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-Student Lives With: Mom and Dad _____ Mom only _____ Dad only _____ Grandparent(s) _____ Foster Parent(s) _____ Other _____
 -Guardian Employment: Mom _____ Dad _____ Other _____
 -Siblings: _____

PHONICS SCREEN

	1a. Letter Names	1b. Letter Sounds	2. VC and CVC	3. Digraphs	4. CVCC and CCVC	5. Silent E	6. R- controlled vowels	7. Advanced Consonants	8. Vowel Teams	9. Multisyllabic Words- Section a – 2 nd -5 th Section b – 3 rd -5 th Section c – 4 th -5 th	10. Prefix and Suffix		
Grade/F-W-S	27/27	26/26	8/10	8/10	8/10	8/10	8/10	8/10	27/30	8/10	8/10	8/10	27/30

ACHIEVEMENT REVIEW – READING

GRADE	K	1	2	3	4
BENCHMARKS	PSF: 35 NWF: 25	NWF: 50 ORF: 40-60	ORF: 90	OAKS: 204 ORF: 110	OAKS: 211 ORF: 118
EXPECTED GAINS	n/a	ORF: 1.9 Words per Wk.	ORF: 1.2 Words per Wk.	ORF: 1.1 Words per Wk	OAKS: 7 points ORF: .9 Words per Wk.
STUDENT SCORE	PSF: NWF:	ORF:	ORF:	ORF: OAKS:	ORF: OAKS:

GRADE	5	6	7	8	10
BENCHMARKS	OAKS: 218 ORF: 124	OAKS: 222 ORF: 125	OAKS: 227 ORF:	OAKS: 231 ORF:	OAKS: 236 ORF:
EXPECTED GAINS	OAKS: 7 points ORF: .9 Words per Wk.	OAKS: 5 points ORF: .7 Words per Wk	OAKS: 6 points	OAKS: 5 points	OAKS: 8 points
STUDENT SCORE	ORF: OAKS: %ILE:	ORF: OAKS: %ILE:	OAKS: %ILE:	OAKS: %ILE:	OAKS: %ILE:

Other information: Summary of teacher concerns, referral questions, etc.

ACHIEVEMENT REVIEW – MATHEMATICS (OAKS)

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GRADE	3	4	5	6	7	8	10
BENCHMARKS	205	212	218	221	226	230	236
EXPECTED GAINS	n/a	6 points	6 points	6 points	6 points	5 points	8points
STUDENT SCORE	% ILE:	% ILE:	% ILE:	% ILE:	% ILE:	% ILE:	% ILE:

Other information: Summary of teacher concerns, referral questions, etc.

ACHIEVEMENT REVIEW – WRITING

GRADE	GRADE 4	GRADE 7	GRADE 10
COMPOSITE BENCHMARK	<u>32 to 39</u> (28-31 may conditionally meet. The district may declare the student met if all work sample requirements are met) Minimum of 4 in each trait.	<u>40 to 49</u> (35-39 may conditionally meet. The district may declare the student met if all work sample requirements are met) Minimum of 4 in each trait.	<u>40 to 49</u> (36-39 may conditionally meet. The district may declare the student met if all work sample requirements are met) Minimum of 4 in each trait.
STUDENT SCORE			
(Note areas of concern by traits)			

ACHIEVEMENT REVIEW – ELL LANGUAGE

LEVELS		ABILITY TO COMPLETE GRADE LEVEL WORK	EST. YRS. AT THIS LEVEL	K	1	2	3	4	5	6	7	8	9	10
Level 1	Beginning	Impossible	6 MOS-1 YR.											
Level 2	Early Intermediate	Extremely Difficult	1 YEAR											
Level 3	Intermediate	Difficult	2 YEARS											
Level 3.5	Early Advanced	Manageable	1 YEAR											
Level 4	Advanced	Almost Equal to Peers	1 YEAR											
Level 5	Proficient (EXIT)	Equal to Peers	No ELD											

First Language Spoken:
Language Spoken in the Home:
Proficiency in Native Language:
Other Relevant Information?

RESEARCH-BASED INTERVENTIONS USED:

Progress Monitoring	Intervention 1: Curriculum/ Group Size/ Time Per Day	Intervention 2: Curriculum/ Group Size/ Time Per Day	Intervention 3: Curriculum/ Group Size/
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Measure			Time Per Day
Date			
Date			
Date			
Date			
Date			
Date			

COMMUNICATION/OTHER CONCERNS?

BEHAVIOR CONCERNS?
