

Treasures Checklist for Success

Teacher Name: _____ Date: _____ Observer: _____

___ Small Group ___ Whole Group

Big Idea: ___ PA ___ Phonics ___ Fluency ___ Vocabulary ___ Comprehension

<p style="text-align: center;">Effective Instructional Techniques</p> <p>___ Unison Oral Responding</p> <p>___ Signaling</p> <p>___ Perky Pace</p> <p>___ Monitoring</p> <p>___ Error Correction</p>	<p style="text-align: center;">Student Engagement</p> <p>___ Active participation by all students</p> <p>___ Think/Pair/Share</p> <p>___ Partner read/response</p> <p>___ Written response</p> <p>___ Choral read</p> <p>___ Echo read</p> <p>___ Popcorn read</p> <p>___ Other _____</p>
<p style="text-align: center;">Environment</p> <p>___ Sound/Spelling cards are posted</p> <p>___ Vocabulary words are posted</p> <p>___ Focus Wall visible</p> <p>___ Room and furniture organization promotes reading instruction</p> <p>___ Strategy posters are visible</p> <p>___ Other _____</p>	<p style="text-align: center;">Strategy Instruction</p> <p>Strategy: _____</p> <p>Explain and Model</p> <p>___ Teacher names the strategy</p> <p>___ Teacher explains the purpose of the strategy</p> <p>___ Teacher thinks aloud</p> <p>___ Teacher does not ask students questions during model</p> <p>___ Teacher makes sure students are attending to the model</p>
<p style="text-align: center;">Strategy Instruction</p> <p>Strategy: _____</p> <p>Guided Practice and Feedback</p> <p>___ Teacher names the strategy</p> <p>___ Teacher explains the purpose of the strategy</p> <p>___ Teacher guides students through each step of the strategy use</p> <p>___ Teacher makes sure all students are practicing the strategy and are engaged</p> <p>___ Teacher provides corrective feedback</p> <p>___ Teacher provides multiple opportunities for practice</p>	<p style="text-align: center;">Lesson Maps</p> <p>___ Lesson maps are being used</p> <p>___ Template cards are being used</p> <hr/> <p>Keepers:</p> <p>Polisher:</p>